**Changes to 15-16 Annual Plan:**

**Section 4.1 Under Key Activities**

**2. Creating Alignment of Placement:**

**Change from:**

a. Each consortium member and partner site location will have access to online placement tools at Mendocino College

b. ESL incorporated with workforce preparation integrated training model for transition from consortium member site to college

c. Citizenship classes include worker responsibilities and rights.

**Change to:**

1. Explore standardized federally accepted assessment tests to place students in ESL and basic skills courses.
2. Once assessments are implemented in ESL and basic skills, align scores with entry level for courses across consortium member sites where applicable.
3. Explore ESL incorporated with workforce preparation integrated training model for transition from consortium member site to college CTE courses

**3. Creating alignment of curriculum**

**Change from:**

1. Use Exporting Reading and Writing Curriculum (ERWC) to provide overlap between high school and college reading and working skills.
2. Dual enrollment of CTE courses at consortium members’ sites blending high school and adult students in CTE certification courses like Medical and Dental Assistant, CalFire Academy, Professional office worker.
3. Create entry points for adult learners by using consortium approved curriculum supporting self-efficacy, self-directed mastery academic experiences with an emphasis on writing, inquiry, teamwork, grit, organizational skills and reading to learn.

**Change to:**

1. Articulate high school CTE level classes into adult school and college CTE programs
2. Dual enrollment between adult school ESL classes and community college non-credit ESL courses.
3. Create entry points for adult learners by mapping programs (ESL and CTE) across member sites into integrated pathways that show a progression from beginning to advanced and exit in program areas.